Systematization of the Sustainable Development Project in the Andes, Argentina

Shared Learning and Participatory Evaluation: a case of Multi-stakeholder Systematization of the Sustainable Development Project in the Andes, Argentina. Esteban Tapella

This paper presents and characterizes the methodology of systematization, an approach developed in Latin America that brings participatory research and evaluation into one methodological tool. This is a methodology oriented to assess development experiences by helping people involved in different kinds of practices to organize and communicate what they have learned in their development experiences. Systematization is much more than documenting a case. It is a multi-stakeholder and participatory process that intends to produce knowledge about action or practice through the analytical reflection and interpretation about what happened and the way experiences were developed.

To provide the methodology of systematization with an empirical foundation, the case of the Sustainable Development Project (DAS), supported by the Global and Environmental Facility (GEF) and implemented by the National Park Administration from 2002 to 2006 is discussed. The case illustrates how the experience was systematized and highlights the lessons learned and the way they were used in future interventions.

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